



October 2024

## Safe and Caring School Policy

Fusion Christian Academy (FCA) is founded on an inclusive education policy where every student is seen as having a unique genius that we, as a school, are called to help discover and nurture in order for each one to fulfill their unique calling in the world. All students, teachers and staff will be afforded a safe place where diversity is honoured with zero tolerance for discrimination or bullying.

A safe and caring learning environment begins with fostering the school as a place of belonging—no one left out and no exclusionary cliques. FCA provides opportunity to practice and value inclusivity as the students, teachers and staff honour and prefer each other in love and respect. FCA will always seek to instill and practice these seven character virtues: Empathy, conscience, self-control, respect, kindness, tolerance and fairness.

### Student Code of Conduct

In order to ensure that students conduct themselves in an appropriate manner at all times, the students attending FCA shall be subject to this Code of Conduct.

Students shall conduct themselves so as to reasonably comply with the following Code of Conduct:

- be diligent in pursuing their studies;
- attend school regularly and punctually;
- co-operate fully with everyone authorized to provide education programs and other services;
- comply with school rules;
- be accountable to their teachers for their conduct;
- respect others;
- contribute positively to the environment and culture of the School;

- refrain from, report, and not tolerate bullying or bullying behaviour directed to others in the school, whether or not it occurs within the school building, during the school day, or by electronic means.

Activities that may constitute a violation of this Code of Conduct include, but are not limited to, bullying whether in person during the school day or by electronic means, physical harm or assault upon others, harassment, hazing, gang activities, weapons in school, drug and alcohol use, and improper conduct on busses or on field trips.

Unacceptable behaviour may be grounds for disciplinary action, up to and including student expulsion in accordance with FCA standards and provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, the development of empathy, as well as communication, conflict resolution, and social skills development.

In the assessment of the potential consequences of unacceptable behaviour, FCA shall also consider a student's age, maturity, individual circumstances, and frequency of the misconduct. In addition, the specific circumstances of the situation and of the student must be taken into account when determining appropriate responses to unacceptable behaviour.

When a student engages in unacceptable behaviour, consequences may include, but are not limited to:

- temporary assignment of a student to an alternate supervised area within the school;
- temporary assignment of a student to an alternate learning location;
- short term removal of privileges including removal from school-related extra-curricular activities and/or groups;
- interventions such as positive behaviour supports, contracts, counselling, restorative practices;
- replacement or retribution for loss of or damage to property in-school or
- out-of-school suspension; and/or recommendation for expulsion.

This Code of Conduct shall be reviewed each school year.